

Name: _____ Date: _____

Teacher: _____ School: _____

Researching a Weather Related Topic

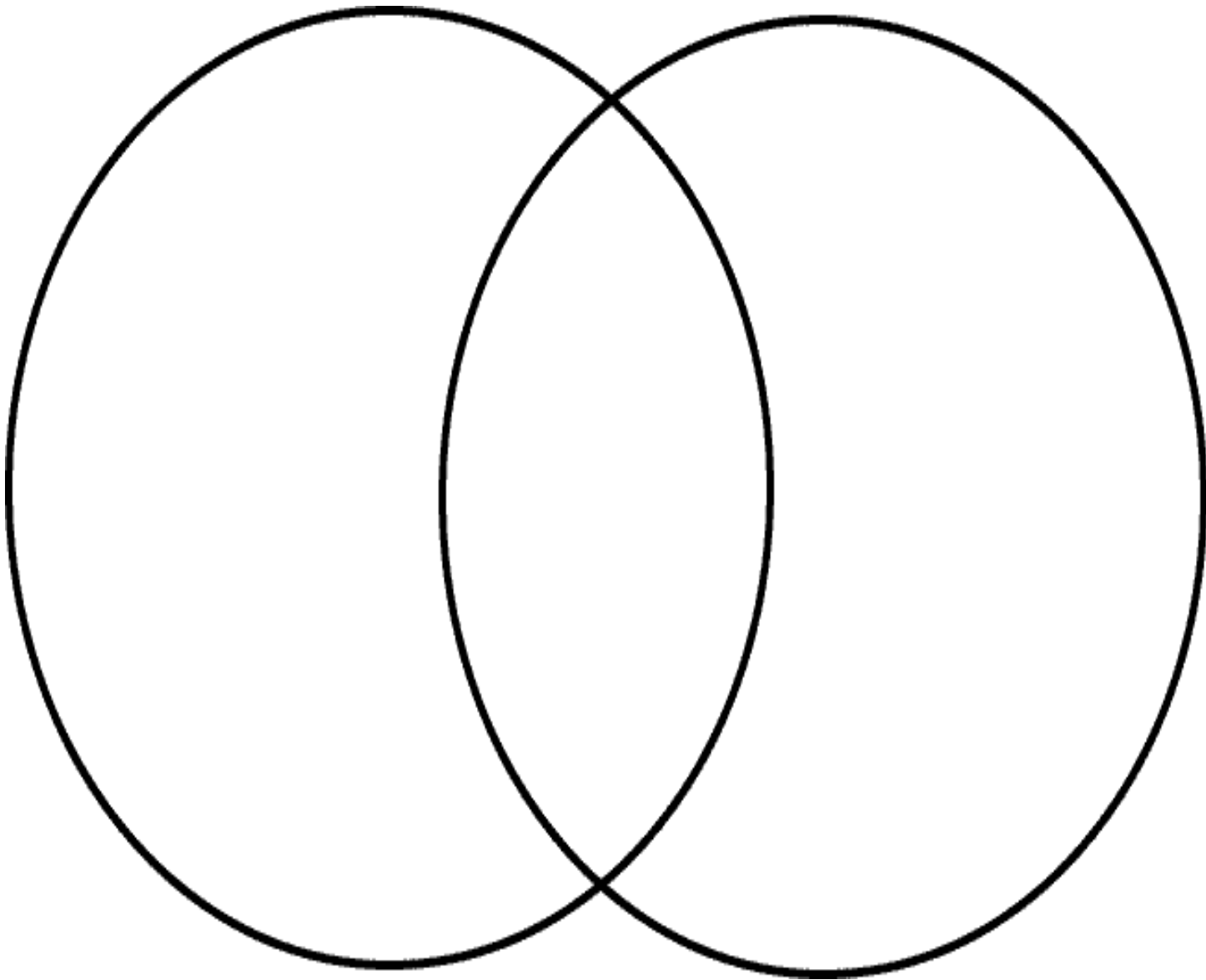
My Note Sheets

Step One: Brainstorming Questions to Guide Your Research

- ✓ During this project, we will be researching different weather related topics. Researchers always generate good questions about the main topic of the text prior to reading. The questions help them locate important ideas and details. What questions could we ask about the weather topic we plan to study? Write them below.

Step Two: Capturing Information on your Topic

- ✓ As we read, use the graphic organizer below to compare and contrast two different resources on the same topic.

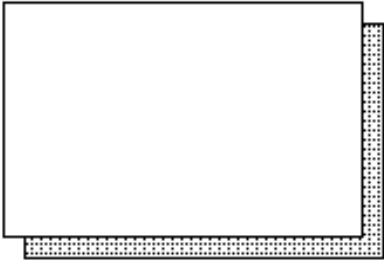

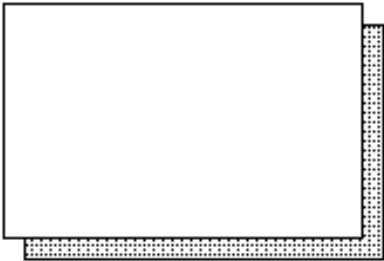

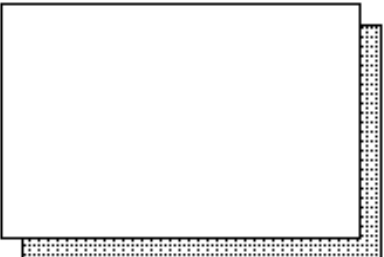



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CCLS: RI.3.3, RI.3.7, W.3.1, W.3.5, W.3.6, W.3.7, W.3.11

✓ **Step Three:**

name _____

Cause	Effect
	
	
	

- ✓ Review the notes you took about the weather topic you are studying.
- ✓ Try to organize your notes by sorting all of the facts you found from all of your sources into categories. Your teacher might help you with this part.

Categories for My Notes:

Step Five: Peer Review

- ✓ Now, you will share your work with your classmates. They will use the rubric to offer you warm feedback and cool feedback. You will do the same for them.
- ✓ Warm feedback is not a compliment. Use the rubric to point out strengths in the writer’s work.
- ✓ Cool feedback is not criticism. Use the rubric to point out areas that the writer might want to think about more or revise. Be ready to explain why.
- ✓ During peer review, capture what you hear. Then, describe what you will do next, based on what you learned.

Warm Feedback I Received:	Cool Feedback I Received:
This is How I Plan to Revise My Work, Based on What I Learned from Peer Review:	

DOCUMENT N3

CCLS: RI.3.3, RI.3.7, W.3.1, W.3.5, W.3.6, W.3.7, W.3.11